

British Value	Taught Within
Rule of law	EYFS –Autumn 1 <i>Children will think about the year ahead and things we can do to make it a happy and safe year.</i> Year 1 – PSHE – Autumn 1 <i>To understand and agree rules and understand why we have rules</i> Year 1 – PSHE – Spring 1 <i>To understand what is fair and not fair</i> Year 1 – History – Autumn 2 <i>Exploring if Guy Fawkes was a hero or a villain?</i> Year 2 – PSHE – Autumn 1 <i>To recognise the difference between right and wrong and what is fair and unfair</i> Year 2 – PSHE – Autumn 2 <i>To recognise right and wrong. What is fair and unfair</i> Year 3 – PSHE – Autumn 1 <i>To know the rules and principles for keeping safe online</i> <i>To recognise rules may need to be changed</i> <i>To recognise actions have consequences</i> Year 4 – PSHE – Autumn 2 <i>To recognise right and wrong and what is fair and unfair</i> Year 5 – PSHE – Autumn 1 <i>To understand the term anarchy and the understand the implications of living in a anarchic society</i> Year 6 – History – Autumn 1 <i>To describe the changes in the justice system and how punishments have changed over time</i>
Democracy	Year 2 – PSHE – Autumn 1 <i>To know how to contribute to the life of the classroom</i> <i>To work independently and in groups, taking on different roles and collaborating towards common goals</i> Year 5 – PSHE – Autumn 1 <i>To understand the meaning of the following: democracy, sovereignty, dictatorship, Government</i> Year 6 – History – Spring 1 <i>To explore how democracy was developed in Ancient Greece</i>
Individual liberty	Year 2 – PSHE – Autumn 2 <i>To reflect on similarities and difference between people</i> Year 2 – History – Autumn 1 <i>To explore the changes brought about by Martin Luther King Jr. and Rosa Parks</i> Year 5 – PSHE – Autumn 1 <i>To understand the importance and significance of equal rights</i> Year 6 – Art – Autumn 2 <i>To explore how art is used to express oneself freely</i>

Mutual Respect	EYFS – Autumn 1 • <i>Children will unpick the importance of working together</i> Year 1 – PHSE – Autumn 1 • <i>To identify different relationships they have and why they are important</i> Year 1 – PSHE – Autumn 2 • <i>To listen, reflect on others people's views and feelings</i> Year 1 – PSHE – Spring 2 • <i>To recognise what is fair and unfair</i> Year 2 – PSHE – Autumn 2 • <i>To understand the importance of working co operatively</i> Year 2 – PSHE – Summer 1 • <i>To understand who can help if someone is affected by bullying</i> • <i>To understand how family and friends should care for each other</i> Year 3 – PSHE – Autumn 2 • <i>To listen to and show consideration for other people's views</i> • <i>To emphasise with another view point</i> • <i>To listen to, reflect on other people's views and opinions</i> Year 4 – PSHE – Spring 2 • <i>To know how to communicate their opinions in a group</i> • <i>To listen to and show consideration to other people's views</i> Year 5 - PSHE – Spring 2 • <i>To understand the role of the listener in any relationship.</i> • <i>To understand to both listen and speak when communicating with others</i> Year 6 – PSHE – Autumn 2 • <i>To recognise similarities and differences between people</i>
Tolerance of different faiths and beliefs	EYFS – Spring 1 • <i>Children will be introduced to the word community on a wider scale and learn about how communities may differ throughout the world.</i> Year 2 – PSHE – Autumn 1 • <i>To learn similarities and differences between people from different countries and cross cultural friendship</i> Year 4 – PSHE – Summer 2 • <i>To understand and appreciate the ranges of cultures and religions represented within school</i> • <i>To learn about the need for tolerance for those of different faiths and beliefs</i> • <i>To understand the term diversity and appreciate diversity within the school</i> Year 5 – History – Autumn 1 • <i>To explore a comparison between London AD900 and Baghdad in the Islamic Empire</i> Year 5 – PSHE – Autumn 2 • <i>To understand the benefits of living in a diverse community and learn to celebrate diversity</i>